

Later Years Student Policy

Background

This Policy has been informed by requirements of the Department of Education, the Victorian Curriculum and Assessment Authority (VCAA) and college expectations. The policy should be read in conjunction with the Later Years Student Handbooks which contains further detail and supporting documents.

Purpose

- To inform students and families about the processes and expectations for Later Years Students regarding course structure, satisfactory completion of a unit of VCE/VCE Vocational Major (VM), attendance and promotion.
- To ensure success, fairness, and equity for all students in the Later Years, whilst promoting a culture of high expectations.
- To create a safe environment for all students and members of the school community by promoting the Positive Climate for Learning Model.

Implementation

Year 11 and 12 VCE

Students in Year 11 and 12 VCE are required to take **five** VCE subjects or their equivalent at the college.

Course Load Conditions

VCE students may be permitted to undertake a reduced course load if one or more of the following conditions are met:

- there are *significant* medical or environmental conditions that make five subjects onerous for a Year 12 student. Documentation from the most relevant supporting specialist professional is required for consideration i.e. for mental health related conditions, a letter from a psychologist or psychiatrist rather than a General Practitioner is required.
- the student is undertaking a 3-year VCE and will not qualify for the VCE in a 2-year period

*****Please note – students completing a VCE language study outside of Alkira SC, do so with the understanding that this will be completed on top of the above course load requirements. Any exception to this condition will be at the Principal's discretion.***

VCE Vocational Major Course Load

Year 11 and 12 VCE

In general, students in the Year 11 and 12 VCE Vocational Major will:

- Attend Alkira on Monday, Tuesday and Thursday.
- Students will undertake core subjects of Literacy, Numeracy, Personal Development Skills and Work Related Skills.
 - In some circumstances students may be eligible to undertake a VCE Mathematics as an alternative to Numeracy
 - In some situations students may be able to undertake alternate VCE subjects as part of their VCE Vocational Major (VM) course. This will depend upon previous academic achievement,

subject availability (including timetable blocking) and whether the subject will enable the student to meet the VCAA VCE VM requirements.

- Attend TAFE on Wednesday or Friday and Structured Workplace Learning on the alternate day.

**Alkira SC anticipates that there will be changes to the structure of the VCE Vocation Major for 2024

Satisfactory Completion of Studies:

To satisfactorily complete a unit, students must demonstrate the required Learning Outcomes (specific Key Knowledge and Skills) on designated Assessment Tasks or via authenticatable coursework work completed (e.g. an in class practice assessment). As a teacher, your responsibility is to develop a course that will give all students the potential to satisfy all outcomes. The theory and practice should be provided as part of the ordinary activities in class. Students are expected to complete homework, as up to 40% of the time for each unit is designed to be spent out of class time (less for VCE VM and VPC).

A student who does not demonstrate a satisfactory level of understanding on an assessment (e.g. SAC, SAT, etc) requirement, will have an opportunity to re-sit a redemption test or task or complete another activity as set by the teacher to satisfy the outcome (included at rear of this handbook). This task may be more scaffolded, involve more middle and lower order thinking and application skills, the original task once again (not the recommended option), or only the parts of the task where the student did not demonstrate the required level of understanding that provide the student with the opportunity to demonstrate the specific key knowledge and skills related to that outcome. It is important to note that the mark from the initial Assessment Task is the one that is recorded. The purpose of the resit/redemption is for students to attempt to gain an 'S' for the Outcome in their second effort. The timing of the redemption/Resit task must be organised through the Positive Climate for Learning Office and occur approximately 1 week following the student being made aware of an 'N' result for a task. This provides the student with an opportunity to revise key knowledge and skills and also access coursework support from their teacher. Within VCE/VCE VM, an Assessment Task can be re-attempted once through the standard redemption process. A student can appeal their redemption/resit result by discussing this with the Later Years Leader (NICJ). Appeals will be considered by the Later Years team, who may allow a student a further opportunity to attempt to redeem the outcome. The Later Years Leader will inform both the student and relevant teacher should the appeal be successful.

Final day for Course Changes

Course/subject changes outside of the official course selection process, will only be made up until the dates specified for each Year Level within the Later Years Student Handbook.

Students wanting to change their subjects/courses, must complete the *Course Change Application form* **before** the final dates stated in the Later Years Student Handbook and submit this at the Later Years Office. Students will not be permitted to change their subjects/courses after this advertised date. Applications can be found within the Handbooks or available from the Later Years.

Mathematics and Science Pathways

Alkira Secondary College endeavours to offer a structured Later Years Pathway for students in which they are challenged but can achieve successful outcomes. In addition to the other information within this policy and the Later Years/VCE Student Handbook, there are specific academic requirements for students to be able to undertake certain subjects within the Science and Mathematics subject areas at a VCE level.

- Science – students must be assessed at least 'At Standard' in Year 10 Science in order to be considered for Year 11 Chemistry or Physics.
- Year 11 Foundation Maths – students must average at least '30%' in Year 10 General Maths Assessment Tasks or have completed and satisfied Year 10 Maths Methods

- Year 11 General Maths – students must average at least ‘60%’ in Year 10 General Maths Assessment Tasks or have completed and satisfied Year 10 Maths Methods
- Year 11 Maths Methods – students must average at least ‘60%’ in Year 10 Maths Methods Assessment Tasks during Semester One. Students must have completed a minimum of 80% of expected coursework tasks.
- Year 11 Specialist Maths– students must average at least ‘70%’ in Year 10 Maths Methods Assessment Tasks during Semester One. Students must have completed a minimum of 80% of expected coursework tasks.

Promotions

Alkira Secondary College has high expectations for student performance. Students are promoted to the next year level and provided with a program that meets their individual pathways, careers aspirations and that provides them the best opportunity to experience success. Students are required to have demonstrated a capacity for such future success through their achievement in the previous learning to access specific pathways.

Later Years Pathways

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Year 10 promotion to Year 11

Year 10 students study a total of 12 semester based units over the year. English, Maths, Humanities and Science, VCE and VET subjects are counted as two units.

Year 10 ‘Satisfactory Semester Result in 10 or more Units’ - all Year 11 pathway options available

- VCE or VCE Vocational Major
- Satisfactory Semester Result in a minimum of 10 Units
- Satisfactory Semester Result in both English Units
- To undertake a straight VCE course, a minimum eWrite scaled score of 480 in Year 10 (NAPLAN and Learning Task achievement data will also be used in conjunction with eWrite) must be attained

‘Satisfactory Semester Result’ in 7-9 Units - Course options that may be offered

- Year 10 & Year 11 VCE combined course
- VCE Vocational Major - an eWrite scaled score of below 480 in Year 10 (very low scores/literacy skills, may result in students being enrolled in the Victorian Pathways Certificate)
- Alternative pathways and settings available
- Restricted VCE course may be offered in certain circumstances

‘Satisfactory Semester Result’ in 6 Units or less – Course/Pathway Options options that may be offered

- Year 10 Repeat to build/consolidate necessary foundation skills
- Combined Year 10 & Year 11 VCE course
- Alternative pathways and settings available

Year 11 VCE promotion to Year 12 VCE/VCE VM

Year 11 VCE/VCE VM students study a total of 10 Units over the year. To have guaranteed access to a full Year 12 VCE course a student must:

- satisfactorily complete a minimum of **eight** 1 and 2 units including one English
- meet the 90% 'VCE %' (Compass) attendance requirement

** Where a student receives an 'N' for a Unit 1 VCE study, the college will determine if the student will be permitted to continue with this study at a Unit 2 level or be required to commence an alternate one where they may experience increased success. If a student receives an N in both Unit 1 and 2 of a subject, they will not be able to undertake this subject in Year 12.

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VCE to VCE VM transition

This can only occur if the criteria of the program can be met. This includes being formally enrolled in a VET course. Generally this will only be possible prior to and following Headstart and in negotiation with the Later Years team in the first two weeks of the academic year.

Fast Track Studies

Alkira Secondary College has high expectations for student performance and achievement. To maximise VCE performance, students are encouraged to 'Fast Track'/accelerate within a study, however academic **benchmarks** must be met to ensure student capacity to cope with the additional challenge and to ensure the likelihood of success. Acceleration would normally commence in Year 10 within a Year 11 VCE study.

Fast Track within One VCE Study only

- Using student achievement and attendance data, the college will invite students eligible to Fast Track prior to course selection being completed
 - Achievement data - a minimum eWrite scaled score of 480 in Year 9, in conjunction with NAPLAN, Learning Task (across all subjects) and attendance results
- Invitations will recommend a list of subjects that students can select from, to Fast Track within
- Eligible students are permitted to Fast Track within one VCE subject only
- Course load requirements should be considered when making decisions regarding Fast Track

Continuing to Fast Track/Accelerate

Acceleration is not automatic and is reviewed each year based on a student's overall academic performance. To be permitted to 'Continue to Accelerate', students must have met VCE Attendance requirements, and passed all SACs and exams, achieving an average of at least to 60%. If achievement does not meet these requirements, a student may be requested to select an alternative Year 11 VCE subject or re-attempt the Fast Tracked VCE subject at Unit one and two level once again.

Attendance

Year 11 and 12 VCE/VCE VM students are expected to attend all timetabled Home Group and Pastoral Care sessions, timetabled classes, excursions, assemblies and other college activities. Students are expected to be punctual. For an absence to be considered 'school approved', a medical certificate or equivalent must be received. Any other absence will not be deemed 'school approved', even if it has been approved by a parent/guardian. Absence for School Assessed Coursework (SACs) has more stringent approval requirements to maintain fairness and equity for all assessments undertaken.

Students must maintain VCE and VCE VM attendance (see as 'VCE % attendance accessible via the Compass portal) of at least 90% for each VCE unit and for VCE VM students. The Later Years Leaders will monitor student attendance closely, and communicate concerns with students, parents/carers and teaching staff. The college has a staged response to support student attendance. The Later Years Leaders may be required to meet with the student and parent/guardian to explain the absences and to discuss the consequences of unapproved absences.

In meeting the VCE/VCE - VM Attendance Policy requirements the following will be used in conjunction with Compass:

- Fifteen or more absences in total (i.e. approved/unapproved) excluding legitimate college activities such as sport or excursions and excluding extended illness approved by the Later Years Leader (e.g. time in hospital) will result in an 'N' result for the unit.
- Documentation to support a school approved absence must be submitted within five days of the return to school or the absence will be recorded as unapproved.

A school approved absence may be:

- an illness which requires medical treatment and for which there is a valid medical certificate presented to the Positive Climate for Learning Office
- an approved college excursion or sporting event or
- a serious problem of which the Later Years Leader has been notified, and has resulted in the student suffering significant stress as a result of any hardship, including deaths, funerals or other traumatic events.

Absence from SAC/Assessment Task/Reschedule or Redemption:

If a student is absent from a SAC/Assessment Task, a set Rescheduled or Redemption task, they **must** produce a medical certificate (or equivalent) upon their return to the PCL Office. The student will be required to sit the SAC during the next Reschedule/Redemption Session (Tuesday or Wednesday 3:15-5:15 pm). This should take place within a one-week period unless an alternate arrangement is approved in consultation with the Later Years Leader.

If a **medical certificate** is **not** provided, an 'N' result will be issued for the SAC or for the Unit if it was a Redemption/Resit that was missed.

Students Meeting Deadlines

If a student does not meet a due date for an Assessment Task and has not been granted an extension, he or she may be required to attend a meeting with the VCE Leader to decide the consequences. This applies to both SAC and SAT components. If a student has a School Approved absence for the above, then the task or a replacement task can be completed through the Reschedule SAC process. If the absence was not School

Approved, then the student scores zero for the task, but will be granted a further opportunity to demonstrate the Learning Outcome via the Redemption process.

Extensions

A student may apply for an extension of time to complete assessment tasks, SACs or SATs by using the *Application for Assessment Task Extension* form (found in the Later Years Student Handbook). An extension will only be granted on the basis of a medical certificate or other evidence of a significant reason, such as a death in the family, other family crisis, or having to represent the school or alternative body at an event. Wherever possible, the extension request should be made prior to the due date. All results must be finalised by the VCAA/VASS deadlines

Authentication of Work

All students are required to complete their own work. Teachers who suspect a student/s of either copying, plagiarism or accessing non-approved resources during assessment in their class need to notify the Later Years Leader. The Later Years Leader and/or Assistant Principal will meet, and students will be allowed to express their position in relation to the issue. Students who are found to have submitted work that is plagiarised, copied or that has been completed with the assistance of non-approved resources will be required to complete a Redemption Task to meet the Outcomes on the first occasion. The student will be graded zero/NYC for the Assessment Task if that is where the indiscretion was committed. Any students found guilty a second time in a year will receive an N for the Unit in which the offence was detected whether that unit is the same one as for the first indiscretion or a different unit of study.

Special Provision

Special Provision is designed to allow students who have experienced hardship the maximum opportunity to demonstrate what they know and what they can do.

*****Please note –Special Provision will not be applied in VCE/VCE VM without prior authorisation from the Later Years Leader.***

There are three forms of provision:

1. Curriculum Delivery and Student Programs / School Based Assessment
2. Special Examination Arrangements/External Assessment
3. Derived Exam Scores

In each case there are specific VCAA eligibility requirements that apply. For the first category of Special Provision, the school determines what is suitable, while the school applies to the VCAA for the second two forms. ***In considering any ongoing Special Provision, the college has a responsibility to only grant Special Provision where there is significant documented evidence, and that there is a strong likelihood of success of any application to be approved by the VCAA for Special Examination Arrangements. The likelihood of success is determined by the guidelines for Special Provision from VCAA.***

Students may be eligible for Special Provision if, at any time, they are adversely affected in a significant way by:

- an acute or chronic illness (physical or psychological)
- factors relating to personal circumstance
- an impairment or disability, including a learning disorder

Special Provision arrangements used in VCAA exams include:

- Extra writing time to complete the exam
- Rest breaks
- Provision of appropriate materials dependent upon the student's needs e.g. a laptop, enlarged print, standing desk etc
- Provision of a scribe if necessary

Special Provision arrangements used in SACs/SATs to enable students to address their issues include:

- Allowing the student to complete at a later date
- Rest breaks
- Provision of a scribe if necessary
- Allowing the student extra time
- Access to a separate room
- Setting a substitute task of the same type/challenge
- Replacing a task with a different type of task
- Using a planned task to assess more outcomes, or aspects of outcomes, than originally intended
- Using technology, aides or other special arrangements to undertake assessment tasks

For students completing Unit 3 and 4 studies, Special Examination Arrangements can be requested if the condition would disadvantage the student in exams. Please note, the due date for applications is in March of that year, so eligible students need to be identified early. Families will be prompted to consider if Special Provision is applicable during the VCE Information presentations.

School-based applications for all coursework and Unit 1 / 2 exams will be dealt with by the VCE Leader and, if approved, the student's teachers and Domain Leaders will be notified of the strategies that should be applied as part of this consideration. This can be used as part of a formal application to the VCAA.

External applications for Special Examination Conditions and Derived Examination Scores (for Special Provision) will be completed by the student and VCE Leader and then forwarded to the VCAA.

General Achievement Test (GAT)

The GAT is a test undertaken by all students completing any Unit 3 and 4 VCE studies including VCE/VET. It is used as a checking tool in the statistical moderation of SACs, and in the generation of Study Scores/ATARs along with Indicative Grades and class result profiles, via Special Provision should students be unable to complete exams effectively (Derived Exam Score). Please note that this is by application to VCAA and may or may not be approved.

It is in the students' best interests to complete this test to the best of their abilities, as it may well affect themselves and all students in their class if they don't. The GAT may also now be used to assist in applications to courses at some universities.

Regular Year 12 VCE classes will not take place on the day of the GAT.

Virtual School Victoria

Alkira Secondary College offers a broad range of VCE study options in all learning areas. Alkira Secondary College may allow a student to undertake a VCE study with Virtual School Victoria (VSV) if all of the following conditions are met:

- The student achieved a 'Satisfactory Semester/Unit Result' in all Year 10 / Year 11 English units
- The subject is offered at Alkira SC but clashes with another study in their pathway plan
- There is a teacher at the college that can support the student with their learning

*Selecting VCE Units through Virtual School (as a current Alkira SC student) is a potential option for Year 11 and 12 students only.

Any student wishing to complete a VCE study with Virtual School Victoria must complete an Application form (collected from VCE Leader) and submit this during the course selection process. Course selection is to be completed with the understanding that any application to study with VSV may not be successful so other informed study selections should be made.

Unscored VCE

All VCE students at Alkira Secondary College enrol in the VCE with the understanding that they will be required to undertake exams for each Unit 3 / 4 sequence. The VCE Leader, Heads of House and Assistant Principals *may* identify a very small number of students prior to the end of Term 3 each year and offer them the opportunity to undertake an 'Unscored VCE'. This offer will be made after careful consideration of many different factors that have/are impacting on the individual student. Undertaking an Unscored VCE will reduce post-secondary school options and as such the decision is one *initiated by the College in conjunction with the student and their family*. The VCE Leader, Assistant Principals and Careers/Pathways Leaders, will guide prospective students and their families through this process and inform teachers of any student approved for this pathway.

VCE Examinations

The setting of unit 1 and 2 examinations in all subjects in Year 11 is a school policy. The Year 12 exams are set and administered by VCAA at the end of Unit 4 between October and November. At Year 11, the Semester 1 exam assesses skills and knowledge across all outcomes in Unit 1 and Unit 2 will as draw upon outcomes covered in Semester 2.

Attendance at examinations is an expectation for all students at the college. Parents should contact the VCE Leader if there are issues regarding student attendance in the examination period. Special consideration will be given on medical or compassionate grounds when formal documentation is provided. Family holidays are not an acceptable reason for non-attendance at examinations.

Formal documentation includes medical certificates or certificates of attendance from other authorised organisations for exceptional circumstances.

Attendance in examination periods

Year 11 students are expected to attend school for exams only during the exam period.

Students who are absent for an examination

The school will not provide alternative times for students to sit exams (unless an exam is rescheduled due to an exam timetable clash). Students who are absent have to provide the school with a medical certificate or official notification providing a reason for absence. Family holidays are not recognised by the school as an acceptable reason for absence from an examination.

Students who are absent from an exam with an approved absence will be awarded an NA.

Students with Special Provision

Examinations may be modified according to individual student requirements based on approved Special Examination Arrangements. Modifications may include such things as adjusting content, allowing extra time, providing assistance with writing, use of a laptop, breaks, separate rooms etc.

Students enrolled during the semester

Students who are enrolled more than ten weeks prior to the examination (including holidays) are expected to complete the exam. Students who are enrolled 5-10 weeks before the exam are expected to sit the examination; however, teachers should modify the expectations according to the areas of study that the student has covered.

Students who are enrolled less than four weeks prior to the exam will be expected to complete an alternative task (set by the classroom teacher) during the examination time.

Reporting on examinations

Examination results for Year 11 VCE are reported as a separate item on the mid and end of year reports. Year 11 examinations are separate to School Assessed Coursework (SAC) (please refer to Assessment and Reporting Policy).

Supporting Documents

The College website lists supporting documents that have been referred to in this policy. Visit <http://www.alkirasecondarycollege.com.au/> for these documents.

Further Information

<https://www.vcaa.vic.edu.au/administration/vce-vcsl-handbook/Pages/index.aspx>

Evaluation

This policy will be reviewed as part of the school's four year review cycle or as required.