

School Strategic Plan 2020-2024

Alkira Secondary College (8874)



Submitted for review by Nalini Naidu (School Principal) on 18 February, 2022 at 01:12 PM

Endorsed by Victoria Golding (Senior Education Improvement Leader) on 18 February, 2022 at 01:28 PM

Awaiting endorsement by School Council President

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<p>School vision</p>	<p>The school vision 'to secure the entitlements of every student' reflects our responsibility to establish a place in our community, providing personalised learning in a positive environment while supporting our shared values of respect, integrity, care and excellence. This involves a relentless approach to improving student outcomes through the existing FISO 2.0 framework. The period of this strategic plan 2020 – 2024 focuses on improving teacher practice by embedding our agreed Model of Instruction supported by High Impact Teaching Strategies.</p> <p>Knowing our students, and our community, is central to the success of our practices and processes. Embracing data and improving data literacy will support the foundational understanding of our students' academic and wellbeing needs. This enhanced understanding of data literacy will ensure that we tailor teaching to the personalised learning needs of our students.</p> <p>In a complex and changing environment the school leadership and community must be adaptable and work in an agile manner to provide the best opportunities for every member of our school community to be their best.</p>
<p>School values</p>	<p>The long-held values of the school of Respect, Integrity, Care and Excellence remain central to our work and our actions and are identified, acknowledged and reinforced at every opportunity.</p> <p>The College celebrates success and learns from challenges and failures.</p> <p>The FISH philosophy tenets of Be There, Choose your attitude, Play and Make their day help the school to remain focused on our students and the understanding that it takes a village to raise a child.</p> <p>Our College remains committed to building a community that recognises and celebrates inclusion and diversity.</p>
<p>Context challenges</p>	<p>The current challenges of COVID 19 are understood and a major consideration around the setting and resetting of priority actions, Key Improvement Strategies and the alignment of funding and resources to our programs.</p> <p>Our current reality is the learning our students has been impacted by remote learning and significant works needs to be on bridging their learning and wellbeing needs.</p> <p>Our school is also impacted by complex enrolment pressures and the often-restrictive nature of our role in the PVIS PPP partnership.</p> <p>We are experiencing significant changes in our demographics that will drive reassessment of our programs and processes during the life of this Strategic Plan. Such as; improving literacy and numeracy of our EAL cohort, improving outcomes for our students within the disability program, prioritising student and staff wellbeing and student engagement & supportive pathways to meet students' needs in a holistic way.</p>
<p>Intent, rationale and focus</p>	<p>As a school we want to live the school vision statement "to secure the entitlements of every student". We want the student of Alkira Secondary College to achieve the best possible outcomes in any transition or career pathways they choose and to be contributing member of the community.</p> <p>We are and continue to prioritise student learning and wellbeing.</p>

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Goal 1	Improve student learning
Target 1.1	By 2024, decrease low benchmark growth in Year 9 NAPLAN Writing from 39 per cent in 2019 to 28 per cent and increase high benchmark growth from 12 per cent in 2019 to 20 per cent.
Target 1.2	By 2024, decrease low benchmark growth in Year 9 NAPLAN Numeracy from 34 per cent in 2019 to 25 per cent and increase high benchmark growth from 16 per cent in 2019 to 25 per cent.
Target 1.3	By 2024, increase the Further Mathematics study score at the 50th percentile from 25.3 in 2019 to 30.
Key Improvement Strategy 1.a Building practice excellence	Continue to implement and support practices around the instructional model.
Key Improvement Strategy 1.b Curriculum planning and assessment	Improve understanding and use of formative assessment and differentiation in the classroom
Key Improvement Strategy 1.c Evaluating impact on learning	Embed observation practices and opportunities for teacher feedback.

Goal 2	Improve student engagement
Target 2.1	<p>By 2024 improve student positive response in the student Attitudes to School survey to the following engagement indicators:</p> <ul style="list-style-type: none"> • Stimulated learning from 67 per cent in 2019 to 74 per cent • Voice and agency from 50 per cent in 2019 to 60 per cent
Target 2.2	<p>By 2024 improve parent positive response in the Parent Opinion survey to the following engagement indicators:</p> <ul style="list-style-type: none"> • Stimulated learning from 67 per cent in 2019 to 74 per cent • Student voice and agency from 71 per cent in 2019 to 80 per cent
Key Improvement Strategy 2.a Vision, values and culture	Further develop a positive climate for learning
Key Improvement Strategy 2.b Evaluating impact on learning	Develop student to teacher feedback processes to improve teaching and learning
Key Improvement Strategy 2.c Empowering students and building school pride	Develop student voice and agency to support the academic, social and emotional needs of our students.

Goal 3	Improve student wellbeing
Target 3.1	<p>By 2024 improve student positive response in the Student Attitude to School survey to the following wellbeing indicators:</p> <ul style="list-style-type: none"> • Teacher concern from 45 per cent in 2019 to 55 per cent • Respect for diversity from 51 per cent in 2019 to 61 per cent • Resilience from 71 per cent in 2019 to 77 per cent
Target 3.2	By 2024 Reduce the number of 20+ days absence from 18 per cent in 2019 to 14 per cent
Target 3.3	<p>By 2024 improve parent positive response in the Parent Opinion survey to the following engagement indicators:</p> <ul style="list-style-type: none"> • Respect for diversity positive response to increase from 81 per cent in 2019 to 85 per cent • Confidence and resiliency skills from 72 per cent in 2019 to 80 per cent.
Key Improvement Strategy 3.a Health and wellbeing	Review wellbeing structure and practices (staffing and resources) to identify, support and monitor student wellbeing.
Key Improvement Strategy 3.b Health and wellbeing	Increase professional learning to build capability of staff to respond to wellbeing needs of students.
Key Improvement Strategy 3.c Health and wellbeing	Investigate, develop, and facilitate supportive wellbeing programs for students.