



Alkira Secondary College 8874

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Principal's Message

*"Make your own destiny,
Don't wait for it to come to you,
Life is not a rehearsal!" ~ Source Unknown*

LEARNING FOR 21ST CENTURY JOBS

Across today's developed countries, the new 'knowledge economy' demands different, higher-level skills than the 20th-century high school provided. Young people interested in white-collar jobs in high-growth areas such as health care, tourism, and high tech, as well as those choosing the old trades, need sophisticated skills. The recognition of this reality has put a spotlight on vocational education and training (VET).

Countries that transition young people more successfully, in a shorter time, and more securely from schooling to stable careers share several characteristics.

They:

- Have VET systems that serve the majority of students;
- Match education closely to labour market needs by combining work and learning in VET programmes leading from upper secondary to jobs, or increasingly through post-secondary education in applied learning institutions to jobs;
- Have standardised qualifications developed with participation of and buy-in from employers and unions that are accepted as trusted currency in the labour market; and
- Provide tailored work and learning programmes built on sanctions and rewards for those young people in need of special support.

In short, the smartest and quickest route to a wide variety of occupations for many young people in these successful countries is a vocational programme that integrates work and learning.

Three trends stand out among the OECD countries studied:

- Countries that already have strong vocational education systems are strengthening them by adding more apprenticeship opportunities, re-tooling curriculums to better match labour market needs, adding high tech post-secondary pathways, and engaging at-risk young people.
- High-status vocational education is promoted as the pathway of choice for the majority with post-secondary options. Increasingly including traineeships. University education is designed for a small number of young people bound for research careers or law, medicine, and the like.

CALENDAR—2011

TERM 4

November

Wed 23rd Grade 6—2012 information evening

December

Tues 13th Grade 6—2012 Orientation Day

Wed 14th Star Awards

Thurs 15th End of Year Activities until 20th

February 2012

Thurs 2nd Feb School Starts for students

- Countries that have had a 'university education for all' strategy are rethinking it; adding more career-oriented post-secondary options with work-based learning requirements, and reinventing or expanding upper-secondary pathways that include apprenticeships and training schemes in high-demand occupations such as IT, health care, tourism, and engineering technology.

There is ample proof across the OECD countries that early learning in an occupational field with strong general knowledge and skills built in, need not limit the future of a young person.

Most important is the experience of training for an occupation with the knowledge that a future position exists, that there are opportunities to practise the occupation and try it out, and that one's qualifications have meaning.

Acknowledgement: Nancy Hoffman is a vice president at Jobs for the Future; Organization for Economic Co-operation and Development (OECD) VET study "Learning for Jobs".

Ian McKenzie
Principal

World Challenge



A reminder for interested Year 8 & 9 students that applications and deposit for the World Challenge expedition to Vietnam closes next Friday the 25th Nov.

Nude Food Day

Don't forget every Wednesday is Nude Food Day (Rubbish Free Day), so please remember to leave packaged food at home and bring fresh foods or foods packed in reusable containers for recess. All parent's help in making Alkira a cleaner and healthier school will be much appreciated.



YEAR 8 BOYS CRICKET



Year 8 boys super 8's team are into the State Final to be played at MCG December 7th, they beat around 180 schools to get into the final.

Year 8 boys Cricket Team into the 5th round of the Interschool sports finals.

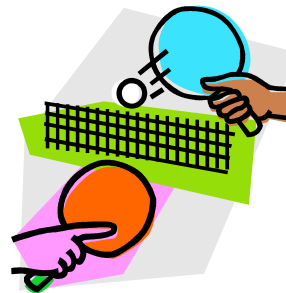
Congratulations to : Ryan Quirk, Steve Brooks, Jack Lock, Jake Smith, Lakendu DeSilva, Shaldon Moroney, Luke Kerford, Travis Dobson, Hayden Willett, Jordan Cowling, Josh Demur, Kyle Crutchley

YEAR 8 BOYS TABLE TENNIS

Congratulations to:

- Zac Chalkley
- Jake Costas
- Jordan Cowling
- Jaydin Lavin

For their sporting excellence in becoming the Southern Metro Region Champions and making it to the South East Conference Finals.



INSTALMENT 5 OF HOU YI—CHANG ER STORY

- He took aim and shot the first arrow. The arrow shot through the air and pierced the first sun right through the centre.
- Before all the other remaining suns had time to react, Hou yi shot the rest of the suns with the remaining arrows he had left in rapid succession.
- Eight more suns dropped from the sky.



PRODUCTION—Once Upon a Dream



Congratulations to the talented cast and crew of Once Upon a Dream. Thank you for your creativity, enthusiasm and hard work over the past 2 and a half terms. We have all worked together to create an engaging yet challenging show with a very important message that we should all carefully consider. Thank you to the school community and staff for attending and supporting our students in this creative venture, without you this show would not be possible.

Many thanks,
Production Team
(Tegan Bennett, Jess Mortimer, Cara Hamilton, Barbara Joseph and Rhea Walker)





Asia Education Foundation

Project for parents about understanding for Asia Literacy

Registrations close on 18 November inviting parents from around Australia to participate in *Parents Understanding Asia Literacy: Building demand for Asian languages and studies*.

Please let parents in your schools know about this exciting project that aims to **build parents' understanding of the importance of learning about Asia and Asian languages** to increase career and life opportunities for their children.

Registrations are available at the dedicated website: <http://www.pual.org.au/>

Ian Dalton, Australian Parents Council executive director said. 'We know that parents influence the subject choices students make. If they are appropriately informed and engaged they can also drive school curriculum choices and pathways that are best for their children.'